

Heard-Mixon Elementary
Parent and Family Engagement Policy
2023-2024



Heard-Mixon Elementary School
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What is Title I?

Heard-Mixon Elementary (HMES) is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support the state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it? This is a policy developed together between teachers and parents to ensure that they are given opportunities to support their child's learning. Heard-Mixon Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways that Heard-Mixon Elementary will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Heard-Mixon Elementary School welcomes parent input and comments at any time regarding the policy. HMES invited all parents to participate in our yearly stakeholder input meeting conducted at the end of last school year to provide input on our school and district parental and family engagement policies, our school-parent compact, our parental involvement budget, our Title I schoolwide plan, ways to build staff capacity, and the Comprehensive LEA Plan. Annually, parents are encouraged to take an online/paper survey to provide suggestions for the policy and the use of parent involvement funds. All parent feedback will be used to revise the policy for the following year.

Who is it for? As a School-wide Title I school, Heard-Mixon encourages all students and their families to fully participate in the opportunities described in this policy. Heard-Mixon will provide full opportunities for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the year, the policy is sent home in a Title I packet, which is distributed to all students through the Wednesday folders. The policy is also posted on our school website, and copies are available in the front office. The policy is available in English and Spanish.

Our 2023-24 NCSS Goals for Student Achievement

To help provide educational excellence for all students, the System has identified the following non-negotiable goals:

1. Improve student mastery of standards
2. Increase opportunities for students to demonstrate success beyond test scores
3. Increase graduation rate

2023-24 HMES School Goals

At Heard-Mixon Elementary School, we strive to increase student achievement in:

ELA: To increase reading proficiency in grades K-5 by 3% over the next year as measured by common and formative assessments

Focus Areas K—2: Increase reading stamina and increase writing stamina

Focus Areas 3-5: Read for fluency and comprehension and develop and strengthen writing in all types of genres

Math: To increase math proficiency in grades K-5 by 3% over the next year as measured by common and formative assessments:

Focus Areas K-2: develop a deeper understanding of number sense

Focus Area 3-5: number operations (fractions) and algebraic



School-Parent Compacts



As part of this policy, Heard-Mixon Elementary and our families will create a school-parent compact, which is an agreement between parents, teachers, and students that explains how we will work together to make sure all students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students and teachers during the Title I Parent Revision/Feedback meeting at the end of the school year. The school-parent compacts are available on our schools webpage and copies are also available in the office.

Parent Engagement Program and Activities

In an effort to improve student academic achievement, Heard-Mixon Elementary will host the following parental involvement activities to foster a partnership among the school, parents, and the community. In an effort to meet the needs of the community, alternative meetings will be in evening for any daytime events.

Title I Parent Orientation and Curriculum Night—Thursday, August 31, 6:00p.m.-6:30p.m.

Learn about our Title I program, our Parent and Family Engagement Policy, the Home-School Compacts and upcoming Parent and Family Engagement activities. Visit your child's classroom and find great tips to help your child have a successful year at HMES!

Fired up for Reading – Thursday, August 31, 6:30 p.m.—7:00 p.m.

Do you like bonfires and campfire stories? Then you will love our Fired up for Reading Night! Enjoy a night with your family and teachers as we share reading strategies and vocabulary building skills using literature and technology!

Parent-Teacher and Student Conferences – September 15

Meet with your child's teachers to discuss his/her progress towards state academic standards. Find out how you can become more involved in your child's education and support your child with study skills and homework help.

Make and Take Math Night! – Thursday, November 30, 6:00-7:00 p.m.

Come visit your child's classroom to learn math strategies and make math games and activities that will help your child have a deeper understanding of mathematical concepts. Take home your activities to use with your child to help your child become a math superstar!

Parent-Teacher and Student Conferences – February 2

Meet with your child's teachers to discuss his/her progress towards state academic standards. Find out how you can become more involved in your child's education and support your child with study skills and homework help.

Title I Stakeholders' Input Meeting—Thursday, February 29, 6:00p.m.-7:00p.m.

Parents and community members are invited to provide input and suggestions as we discuss our Title I School wide Plan, District and Local School Parent and Family Engagement Policy, the HMES School-Parent Compact, and 1% Budget Allocation of Funds.



Parent Engagement Funds

Did you know that each LEA that receives more than \$500,000 in Title I, Part A funds, shall reserve at least one percent of its allocation to assist schools to carry out the parental engagement activities? Attend our Annual Title I Stakeholder's Input Meeting to give your input on how we can use our funds to provide you with the tools, resources and strategies to help your child reach academic success

**Title I Stakeholders' Input Meeting
February 16, 6:00p.m.-7:00p.m.**

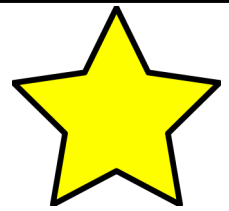
Parent and Family Engagement

Heard-Mixon Elementary believes that parent involvement is defined as the collaboration between teachers and parents in regular two-way, meaningful communication regarding students, academic learning, and school activities. It is our goal that this policy will ensure:

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- The carrying out of other activities as described in this plan.



Building Capacity



Heard-Mixon believes that when schools and families support each other, students of all backgrounds and abilities achieve at higher levels. To promote and support parent engagement as an important foundation in achieving our goals, we will:

- Create a welcoming environment by making parents and families a priority as they are encouraged to become involved, recognized for their contributions, viewed as partners in school leadership as we build mutual, positive relationships.
- Share information in English and Spanish to ensure parents understand the state's academic standards, assessments, Title I requirements, as well as how to monitor their child's progress and work with educators by inviting them to parent meetings linked to learning, parent conferences, sending home progress reports, and giving parents access to Infinite Campus
- Host parent conferences, parent workshops, and activities (including the harms of copyright piracy) to provide materials, handouts in English and Spanish, and resources for parents to help parents work with their child to improve their child's achievement.
- Conduct professional learning workshops and share tips via email to build the capacity for staff to work with parents as equal partners.
- Host a joint training with our parents to discuss relevant strategies to build effective school—family partnerships.
- Coordinate with the pre-k programs to send the information to parents of pre-k age as it pertains to parent engagement activities to help prepare parents and children for academic success.
- Partner with community programs to collect information for our parent resource center, as well as, provide resources, materials, and tools for check out to help prepare children for academic success.
- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, posted on the school marquee, and included in the monthly newsletter for all parents.
- Communicate with all families and the community through school messenger, social media, posters around the school, and flyers.
- Provide support for parental involvement activities by paying for reasonable and necessary expenses associated with any parental involvement activities.

Continuous Communication

All informed, engaged, and supportive family plays an instrumental role in a student's academic success. The Newton County School System supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. Here are some ways that we provide continuous communication with our parents to ensure that learning is continued beyond the school day.

Parent Connect Canvas Page

Teacher Canvas Pages

Wednesday Folders

Grade Level-Daily Agendas

Monthly Newsletter and Calendar

Twitter

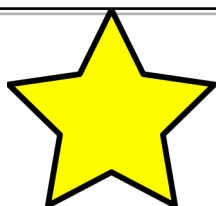
Facebook

Parent Resource Room

Come visit the Parent Resource room in the library to check out or use: Books, Games, Movies, Teaching Materials, Computer Access

- A variety of books for adult leisure reading, homework help, and behavior assistance
- Games and movies for family entertainment and educational support
- EOG (End of Grade) Coaching Materials
- Computers to explore the Parent Portal and other educational resources online

AVAILABLE Monday-Friday, 7:30 am - 3:00 pm



Measures of Effectiveness



- **Parent Meeting Evaluation**-to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.
- **Parent Survey Data**-to gain insight on HMES's effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.
- **Revision and Development Stakeholders Meeting:** to give all stake-holders the opportunity to give input to build the effectiveness on the:
 - * Parent and Family Engagement Policy-School and District
 - * School-Parent Compact
 - * Comprehensive LEA Improvement Plan (CLIP)
 - * Title I Schoolwide Plan
 - * Build Staff Capacity
 - * Parent Involvement 1% Funding
- **Student Outcomes:** to access if strategies and activities, as outlined on the school-parent compacts are effectively impacting student achievement.

Multiple Opportunities for Input: HMES will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title I Schoolwide Plan on our school's website. The Parent and Family Engagement Policy, and the School Parent Compact are also found on our school's website. These documents are also located in our parent resource room located in the media center.

Parent Comments and Suggestions

Parent Comments and Suggestions

We want to hear from you! If you have any suggestions or if there is any part of the school wide program plan that you feel needs to be adjusted, please provide us with your comments in the space provided and leave this form in the office.

Name: (optional) _____

*Telephone Number (optional)*_____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.